

August 22, 2016



Dear Parents,

One of our goals at Key Biscayne K-8 Center for the 2016-2017 school year is to continue building life-long readers by instilling a love of reading in our students. We want our students to receive the great rewards of being exposed to great literature at school and at home. Research supports that the more students read, the better readers they will become. To accomplish this, our students will participate in various reading activities throughout the year including the **Accelerated Reader Enterprise Program** designed to motivate students to read at their independent level through a point system. A motivational system will be established in each grade level class to recognize and reward students meeting goal points every grading period. At the end of the school year, students meeting goal points all grading periods will be recognized at the awards assembly.

At the beginning of the school year, all students will be administered the STAR test to provide a report that includes a student's grade equivalent reading level and ZPD range. This measurement (ZPD) provides the range from which the students should be selecting books. Students select and read books from a comprehensive reading list. Upon completion of the book, students then take a simple, computerized quiz containing objective questions about incidents from the book. Students are awarded points based on the length and difficulty of the book, as well as how he or she performed on the quiz.

In addition to motivating students to read, Accelerated Reader provides accountability for student reading. Miami Dade's Comprehensive Research-Based Reading Plan requires all students to read independently for 30 minutes at home and in class. **Points achieved will earn students an academic grade in Reading midway into each grading period (Sep. 19<sup>th</sup>, Dec. 5<sup>th</sup>, Feb. 21<sup>st</sup>, and May 2<sup>nd</sup>) and at the end of each grading period (Oct. 25<sup>th</sup>, Jan. 18<sup>th</sup>, Mar. 21<sup>st</sup>, and June 6<sup>th</sup>).** Midway into the grading period, students should have earned half of the points. At any time during the grading period, you can view the AR points your child has earned to ensure that he/she is on target to meet the required points. **The following rubric will be used in fifth grade for the 2016-2017 school year:**

Points Earned by Grading Period				Grade	Equivalent
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>		
17.0 pts. or more	18.0 pts. or more	19.0 pts. or more	20.0 pts. or more	A	Excellent
14.0 – 16.9 pts.	16.0 – 17.9 pts.	17.0 – 18.9 pts.	15.0 – 19.9 pts.	B	Good
10.0 – 13.9 pts.	13.0 – 15.9 pts.	14.0 – 16.9 pts.	12.0 – 14.9 pts.	C	Average
8.5 – 9.9 pts.	11.0 – 12.9 pts.	12.0 – 13.9 pts.	10.0 – 11.9 pts.	D	Needs Improvement
8.4 pts. or less	10.9 pts. or less	11.9 pts. or less	9.9 pts. or less	F	Failed to meet requirement

Students are required to read their AR book 30 minutes at home and in class. We ask all parents to assist their child by monitoring the selection of books (appropriate to his/her reading range and maturity level), the pacing of the reading, and ensuring that the student is earning the required points for success in the Accelerated Reader Program. As always, we thank you for your support and cooperation.

Sincerely,

**Fifth Grade Teachers**



**Accelerated Reader Enterprise Program**

We acknowledge receipt of the AR information and goal point rubric for the 2016-2017 school year.

Student's Signature

Parent's Signature/Date